This Online Manual serves to guide Examiners in system setup, test administration activities and the generation of score reports for the Degrees of Reading Power (DRP) test. For additional information, detailed, topic-specific resource guides can be accessed from the Help tab in the DRP Online Administration system.

All computer workstations intended for use in the administration of the online DRP must have the DRP application logo visible on the desktop prior to testing. Specific instructions on software installation can be found in DRP Online Resource Guide: Quick Start Guide for additional information. If you have any questions, you can contact Questar by phone or email at:

- Phone: (877) 997-0422
- Email: DRP@QuestarAI.com
- Website: DRPOnline.QuestarAI.com

We are available Monday through Friday from 6:00 a.m. to 5:00 p.m. CT.
Once you have been given your Username and Password, enter DRPOnline.QuestarAI.com in your browser window.

1. Enter Username and Password, then click Login.
2. You will now be on the Examiner’s Home Page.
Print Student Login Tickets

1. From the Home Page, scroll down until you see Student Logins, at the bottom right corner. Click on Student Logins.

2. Click Print Student test logins.

3. A PDF of login tickets is generated for you to print.

When a class is scheduled for a test session, unique usernames and passwords for each student are automatically generated. The Student Test Login Ticket prints out as a two-part PDF as shown. The second page can be cut up into individual tickets or printed on Avery label 5160.
The first step in giving the DRP Online Tests, Practice Tests, or Tutorial is to have students log in:

1. Students will click the DRP logo on their desktops to launch the application.
2. Students will enter their case sensitive username and password exactly as they appear on their login ticket and click the Login button. For the Tutorial, all students will use the generic Tutorial Username: DRP and Tutorial Password: practice.
3. On the next screen, students will confirm that their information is correct, then click CONTINUE. (If corrections are required, see your test administrator.)
4. On the next screen, students will confirm that the correct form name is displayed, then click the name of the form to load the test.
The Tutorial helps students explore the DRP Online test environment and enables them to try out the tools available. The Tutorial may be administered in a guided group or students may work through it themselves. It is designed to take about 10 minutes.

1. After students log in, the Tutorial begins with a brief introduction.
2. The first page of the Tutorial shows a sample item, and the basic tools and functions students need to select their answers and navigate through the test.
3. The next page of the Tutorial describes optional tools.
Next, the Tutorial shows a sample DRP passage and items. Students do not have to read the entire passage but should become familiar with the format of the test.

5. The REVIEW button will allow students to access the Review Screen.

6. The final two screens of the Tutorial cover the Review Screen, which allows students go back to any bookmarked or unanswered question in the test by clicking on it.

7. When students are done, they click on SUBMIT MY TEST and are asked to confirm their submission.
Optional DRP Practice Test

The optional DRP Online Practice Test allows students to practice using the DRP passage and answering the seven passage questions. Students can see their results immediately upon completion of the Practice Test. To administer the Practice Test:

1. After students log in, confirm their information, and select the form name, the Practice Test will begin with a directions screen.

2. The next two screens contain test directions and brief sample items that you should review with students.

3. After the sample items, the next screen will direct students to wait for your instruction to begin. You may use this opportunity to provide any final instructions you may have.

Students will see a Practice Test Score when they finish taking the Practice Test. This score will ONLY be visible at the conclusion of this session. The system does not save it, so students should write it down if they want to remember it.
Each test screen contains a single passage. Students will need to scroll to see the entire passages and all the items. Students may bookmark questions as they go.

When students reach the end of the Practice Test, they must access the Review Screen by clicking the REVIEW button.

The Review Screen allows students go back to any bookmarked or unanswered question in the Practice Test by clicking on it. (The REVIEW button on the test screens will return students to the Review Screen.)

Students click on SUBMIT MY TEST when they are finished. After they confirm their test submission, they may exit the system.
To give the DRP Online Test:

1. After students log in, confirm their information, and select the form name, the test will begin with a directions screen.

2. The next two screens contain test directions and brief sample items that you should review with students.

3. After the sample items, the next screen will direct students to wait for your instruction to begin. You may use this opportunity to provide any final instructions you may have.

Once you have administered the DRP Online, your students’ tests are ready to be scored. Please refer to the section entitled “Score Reports,” which describes how to generate and print reports.
Each test screen contains a single passage. Students will need to scroll to see the entire passage and all the items. The DRP Online is designed to take 40 to 45 minutes, but it is not a timed test.

Students may bookmark questions as they go.

When students reach the end of the test, they must access the Review Screen by clicking the REVIEW button.

The Review Screen allows students to go back to any bookmarked or unanswered question in the test by simply clicking on it. (The REVIEW button on the test screens will return students to the Review Screen.)

Students click on SUBMIT MY TEST when they are finished. After they confirm their test submission, they may exit the system.
After students submit their tests for scoring:

1. Click on the Reports Tab from the Home Page.
2. Select Report Type.
3. Select Class.
4. Click View Reports.
5. Click Print Reports to generate a report PDF.
6. Click Open or Save.

Reports can be saved to PDF or printed. Roster Reports can also be saved as Excel Spreadsheets.
The DRP Core Comprehension Test measures a student’s ability to read and understand increasingly complex text. Three diagnostic scores indicate the student’s comprehension of key ideas and details, knowledge of vocabulary, and analysis of ideas developed within the text. An instructional interpretation is provided to assist teachers in planning appropriate intervention or enrichment: Teach (Introduce), Practice or Apply.

Examples of the materials which 18 is able to comprehend are shown below. 18’s DRP Scores indicate the most difficult text that a student can read with 90 percent or higher comprehension. Assistance from teachers or parents will be needed for students to read such materials with higher comprehension or to read more difficult texts. Independent DRP Scores indicate the most difficult text that a student can read with 90 percent or higher comprehension.

### Difficulty of Materials at Various DRP Values

<table>
<thead>
<tr>
<th>DRP Score</th>
<th>DRP Unit Scale</th>
<th>Difficulty of Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>85</td>
<td>78 Experimental Science Journals**</td>
</tr>
<tr>
<td>29</td>
<td>80</td>
<td>75 Professional Journals**</td>
</tr>
<tr>
<td>29</td>
<td>75</td>
<td>72 International News Magazines**</td>
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<tr>
<td>28</td>
<td>70</td>
<td>70 College and Career Readiness (CCR)</td>
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<tr>
<td>27</td>
<td>65</td>
<td>68 Front Page of National Newspapers**</td>
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<tr>
<td>26</td>
<td>60</td>
<td>64 State Driver’s Manuals**</td>
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<tr>
<td>25</td>
<td>55</td>
<td>62 Sports Section of Newspapers**</td>
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<tr>
<td>24</td>
<td>50</td>
<td>Books for Teens and Young Adults</td>
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<tr>
<td>23</td>
<td>45</td>
<td>58 Hurricanes: Earth’s Mightiest Storms</td>
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<tr>
<td>22</td>
<td>40</td>
<td>55 The Birchbark House</td>
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<tr>
<td>21</td>
<td>35</td>
<td>53 The Secret Garden</td>
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<td>20</td>
<td>30</td>
<td>51 Bud, Not Buddah</td>
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<td>19</td>
<td>25</td>
<td>50 Elementary School Textbooks**</td>
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<td>18</td>
<td>20</td>
<td>49 Fat Loves the Night</td>
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<td></td>
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<td>47 Sunshine Makes the Seasons</td>
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<td>45 The Treasure</td>
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<td></td>
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<td>43 The Stories Julian Tells</td>
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<td></td>
<td></td>
<td>41 Frog and Toad Together</td>
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<tr>
<td></td>
<td></td>
<td>40 Primary School Textbooks**</td>
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<td></td>
<td></td>
<td>39 Inch by Inch</td>
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<td></td>
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<td>37 My Five Senses</td>
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<td></td>
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<td>34 Are You My Mother?</td>
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<td></td>
<td></td>
<td>31 Green Eggs and Ham</td>
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<tr>
<td>30</td>
<td>85</td>
<td>75 America’s Constitution: A Biography</td>
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<td>30</td>
<td>80</td>
<td>71 Declaration of Independence</td>
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<td>29</td>
<td>75</td>
<td>70 First Year College Tests**</td>
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<tr>
<td>28</td>
<td>70</td>
<td>69 Innumeracy: Mathematical Illiteracy</td>
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<td>27</td>
<td>65</td>
<td>67 The Scarlet Letter</td>
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<td>26</td>
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<td>65 The Longitude Prize</td>
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<td>25</td>
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<td>63 Vincent Van Gogh</td>
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<td>24</td>
<td>50</td>
<td>62 High School Textbooks**</td>
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<td>23</td>
<td>45</td>
<td>59 A Night to Remember</td>
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<td>22</td>
<td>40</td>
<td>57 I Know Why the Caged Bird Sings</td>
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<tr>
<td>21</td>
<td>35</td>
<td>56 Middle School Textbooks**</td>
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<tr>
<td>20</td>
<td>30</td>
<td>55 The Adventures of Tom Sawyer</td>
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<tr>
<td>19</td>
<td>25</td>
<td>53 In the Time of the Butterflies</td>
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<td></td>
<td></td>
<td>51 A Wrinkle in Time</td>
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</tbody>
</table>

**Important:** The DRP values shown below are quantitative measures of text difficulty, a critical element of the Common Core Standard’s three-part model of text complexity. Quantitative and qualitative indices of text difficulty must be balanced with educators’ professional judgment and students’ knowledge, interests, and motivation when matching readers and texts.

**Perfomance Benchmarks** show materials that students at various levels will be able to comprehend.

### Performance Benchmarks

- **Benchmarks**
  - External: Books for Children
  - Books for Young Adults
- **Sample School**
  - Class 2
  - District: Test District 1
  - Teacher: Jovani
  - Class: Class 2

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4. Shows student’s reading ability in terms of the average most difficult text he or she can read at the Instructional (P=.70) and Independent (P=.90) levels of comprehension.

5. Performance Benchmarks show materials that students at various levels will be able to comprehend.

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**Individual Performance Charts** can be produced for all the students in a grade within a school and within the district. They show the distribution of student performance grouped by instructional reading levels according to the three major CCSS reading skills areas:

- **Key Ideas & Details**
- **Craft & Structure**
- **Integration of Knowledge & Ideas.**

The numbers of test items that assess these standards and the student’s raw score on each of these areas are shown.

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1. Shows Test Form, Raw Score, & National Percentile Rank.

2. Shows Instructional DRP Score.

3. Shows the number of items the student answered correctly at each of the three CCSS Reading Skills Areas, along with the corresponding interpretive suggestions.

4. Student’s score is plotted on the DRP Unit Scale.

5. Performance Benchmarks show materials that students at various levels will be able to comprehend.

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**Score Reports**

**Average DRP Value**

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Score Reports

GRADE 3 TEACHER PROFILE
DRP Core Comprehension Test Scores

The DRP Core Comprehension Test measures a student's ability to read and understand increasingly complex texts. The ability to construct meaning from text is a prerequisite for doing more advanced work with text, e.g., extending and integrating ideas across multiple texts.

Inferential DRP Scores indicate the most difficult text that students can read with 70 percent comprehension. Assistance from teachers or parents will be needed for students to read such materials with higher comprehension or to read more difficult texts.

Examples of materials which your students are able to comprehend can be obtained from the chart below.

**Performance Benchmarks** show types of materials that students at various levels will be able to comprehend.

**DRP Scores** represent a group's reading ability in terms of the average most difficult text that students can read with a given level of comprehension.

**National Percentile Rank** indicates how the group's performance compares to the performance of students nationally.

**CCSS Text Complexity Expectations** indicates the most difficult text students at the reported grade level should be able to read with 70% comprehension to be "on" or "above" grade level and the percent of reported students performing Above, On, or Below Grade Level.
Rosters can be produced for all the students in a grade within a school. They provide specific information about each student in the group tested, as well as measures of central tendency (such as mean and median) for Raw Score, DRP Score, National Percentile Ranks, and CCSS Comprehension Clusters (Key Ideas & Details, Craft & Structure, and Integration of Knowledge & Ideas).
Online Manuals and detailed, topic-specific resource guides are available on the DRP Online Administration system Help tab.

1. Click the Help tab from your Home Page to access the online resource guides.
2. Click on any document title to open the pdf.