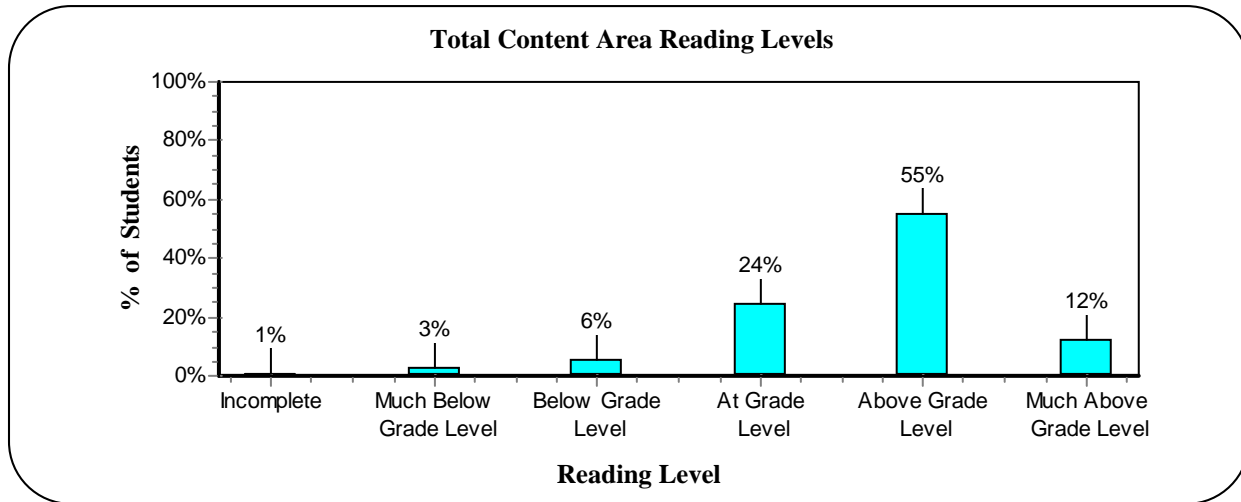


# GRADE 8 DIAGNOSTIC REPORT

Test Form: A  
 Test Date: 10/2007

District: Central Schools  
 School: Central Middle



## Content Area Reading Levels

Total # of Students: 193 \*

Content Area	Number of Students Scoring at Each Level					Median Reading Level
	Much Below Grade Level	Below Grade Level	At Grade Level	Above Grade Level	Much Above Grade Level	
Science	4	10	49	102	28	Above Grade
Social Studies	6	8	47	93	39	Above Grade
Mathematics	8	14	52	91	27	Above Grade
<b>Total Content Area Reading</b>	5	11	47	106	23	Above Grade

## Content Area Reading Skills: Criterion Performance\*\*

Reading Skill Area	Science			Social Studies			Mathematics			Total Across Content Areas		
	Teach	Practice	Apply	Teach	Practice	Apply	Teach	Practice	Apply	Teach	Practice	Apply
Academic Vocabulary	11	66	116	47	106	40	44	101	47	31	103	58
CUES †	24	122	47	14	68	111	18	71	103	16	97	79
Comprehension	29	113	51	20	76	97	29	118	45	20	103	69
Skimming and Scanning ††										11	78	104

\* This number includes students who completed all parts of the test as well as students who may have received a score of Incomplete on one or more parts of the test. Please keep in mind that some totals on the report may appear to not add up due to the exclusion of students with scores of Incomplete.

\*\* Students scoring at the **Teach** level require that the reading skill be reintroduced and modeled by the teacher. Students scoring at the **Practice** level need focused practice with teacher coaching in this reading skill area. Students scoring at the **Apply** level need multiple opportunities to use the reading skill.

† CUES assesses understanding of symbols, graphics, text features, reference materials, tools, and parts of textbooks.

†† Skimming and Scanning incorporates all three content areas and provides a single score across content areas.