



Student Name: Gil Rowe
Grade: 8 Test Date: 10/2007
District: Central Schools
School: Central Middle
Teacher: Smith, Mary

To the parents or guardians of Gil Rowe:

Recently your child was administered a new assessment: SSSMART (Science, Social Studies, and Mathematics Academic Reading Test).

SSSMART is a reading test for students in grades 4 through 8 that assesses how well they can read, understand, and use their science, social studies and mathematics textbooks. We use the results of SSSMART to determine how we can best help students use their textbooks successfully.

The test that your child was administered is divided into three sections: science, social studies, and mathematics. The reading levels (below grade, at grade level, and above grade level) were devised to closely represent the range of student reading levels in the average science, social studies, and mathematics classrooms.

Your child's Individual Student Diagnostic Report shows the reading level scores achieved in each content area, as well as a total Content Area Reading Level score. The total score is shown here.

Total Content Area Reading Level: **Above Grade Level**

In each content area, your child was assessed in 4 reading skills:

- **Academic Vocabulary:** Knowledge of grade-appropriate terms specific to the content area
- **CUES (Concepts and Understanding of Essential Skills):** Understanding of graphs, reference materials, tools, symbols, abbreviations, and textbook parts
- **Comprehension:** Ability to read and understand passages similar in difficulty and content to grade-level textbooks
- **Skimming and Scanning:** Ability to skim and scan complex text to find specific information.

Your child's Individual Student Diagnostic Report shows the following levels of performance for each content area subtest, as well as the total across content areas. The totals are shown here.

| | |
|----------------------------|-----------------|
| Total Academic Vocabulary: | Practice |
| Total CUES: | Practice |
| Total Comprehension: | Practice |
| Skimming & Scanning: | Practice |

These performance level scores provide a general recommendation for future instruction.

- Students scoring at the **Teach** level require that the reading skill be reintroduced and modeled by the teacher.
- Students scoring at the **Practice** level need focused practice with the teacher in this skill area.
- Students scoring at the **Apply** level need multiple opportunities to use the reading skill.

If you would like additional information about Gil Rowe's performance in reading textbooks, please feel free to contact the school at your convenience.