

CLASS DIAGNOSTIC REPORT

Grade: 8
Total Number of Students: 23 *

Test Form: A
Test Date: 10/2007

District: Central Schools
School: Central Middle
Teacher: Smith, Mary

Student Name	Total Content Area Reading Level				Content Area Reading Skills: Criterion Performance**												Skimming†† and Scanning
					Total Content Area			Science			Social Studies			Mathematics			
	Total Score (Out of 180)	Science	Social Studies	Math	Acad Vocab	CUES†	Comp	Acad Vocab	CUES†	Comp	Acad Vocab	CUES†	Comp	Acad Vocab	CUES†	Comp	
At Grade Level (101-133)																	
Budd, Joey M	116	=	=	=	P	P	P	A	T	T	P	T	P	T	P	P	T
Caputo, Theresa J	115	=	=	=	P	P	T	P	P	T	T	A	T	T	A	P	P
Deutsch, Randall	122	>	=	=	P	P	P	A	P	P	T	P	P	P	P	T	P
Pagano, Kayden H	129	=	=	>	P	P	P	P	T	P	T	P	P	P	A	P	P
Palm, Sharon	117	=	=	=	P	P	P	P	P	P	P	P	P	T	P	T	P
Solano, Ty	128	=	=	=	P	P	P	P	P	P	P	P	P	P	P	P	P
Tan, Kaley A	122	=	=	=	P	P	T	P	P	T	P	A	P	P	P	T	P
Valentine, Mark	122	=	>	=	P	P	P	P	P	P	P	P	A	T	P	P	P
Above Grade Level (134-161)																	
Carty, Deven	155	>	>	>	A	A	A	A	P	A	P	A	A	A	A	P	A
Fears, Kailee	140	>	>	=	P	A	P	A	P	P	T	A	P	P	P	P	A
Gambrell, Jan A	144	>	>	>	P	A	P	P	A	P	P	A	P	P	A	P	A
Hartzell, Sylvia	158	>	>>	>	A	A	A	A	A	P	P	A	A	A	A	P	A
Joslin, Ramiro M	154	>	>	>	P	A	A	P	P	A	P	A	A	P	A	P	A
Leathers, Shea	156	>	>	>	A	A	A	P	A	P	A	A	A	A	A	P	A
Luker, Rodolfo A	154	>	>	>	P	A	A	A	P	P	P	A	A	P	A	P	A
Platt, Charity S	160	>	>>	>>	A	A	A	A	P	P	A	A	A	A	A	P	A
Rowe, Gil	137	>	>	=	P	P	P	A	P	P	A	A	A	P	P	P	P
Viola, Ann R	147	>	>>	=	P	A	P	A	P	P	P	A	A	P	P	P	P
Watts, John J	146	>	>	>	A	P	P	A	P	P	P	P	A	P	A	P	A

Legend: << Much Below Grade Level < Below Grade level = At Grade Level > Above Grade Level >> Much Above Grade Level - Incomplete

* This number includes students who completed all parts of the test as well as students who may have received a score of Incomplete on one or more parts of the test. Please keep in mind that some totals on the report may appear to not add up due to the exclusion of students with scores of Incomplete.

** Students scoring at the **Teach (T)** level require that the reading skill be reintroduced and modeled by the teacher.

Students scoring at the **Practice (P)** level need focused practice with teacher coaching in this reading skill area.

Students scoring at the **Apply (A)** level need multiple opportunities to use the reading skill.

† CUES assesses understanding of symbols, graphics, text features, reference materials, tools, and parts of textbooks.

†† Skimming and Scanning incorporates all three content areas and provides a single score across content areas.

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Class Summary of Content Area Reading Levels

Number and Percent of Students at each Reading Level

	Total Content Area Reading		Science		Social Studies		Mathematics	
Much Below Grade Level	0	(0%)	0	(0%)	0	(0%)	0	(0%)
Below Grade Level	0	(0%)	0	(0%)	0	(0%)	0	(0%)
At Grade Level	8	(35%)	7	(30%)	7	(30%)	10	(43%)
Above Grade Level	11	(48%)	13	(57%)	9	(39%)	8	(35%)
Much Above Grade Level	4	(17%)	3	(13%)	7	(30%)	5	(22%)
Incomplete	0	(0%)	0	(0%)	0	(0%)	0	(0%)
Total	23	(100%)	23	(100%)	23	(100%)	23	(100%)

Class Summary of Content Area Reading Skills

Number and Percent of Students at each Criterion Performance Level**

	Total Content Area Reading			Science			Social Studies			Mathematics			Skimming ^{††} and Scanning
	Acad Vocab	CUES [†]	Comp	Acad Vocab	CUES [†]	Comp	Acad Vocab	CUES [†]	Comp	Acad Vocab	CUES [†]	Comp	
Teach	0 (0%)	0 (0%)	2 (9%)	0 (0%)	2 (9%)	3 (13%)	4 (17%)	1 (4%)	1 (4%)	4 (17%)	0 (0%)	3 (13%)	1 (4%)
Practice	14 (61%)	10 (43%)	11 (48%)	9 (39%)	15 (65%)	14 (61%)	13 (57%)	6 (26%)	8 (35%)	11 (48%)	9 (39%)	17 (74%)	10 (43%)
Apply	9 (39%)	13 (57%)	10 (43%)	14 (61%)	6 (26%)	6 (26%)	6 (26%)	16 (70%)	14 (61%)	8 (35%)	14 (61%)	3 (13%)	12 (52%)
Total	23 (100%)	23 (100%)	23 (100%)	23 (100%)	23 (100%)	23 (100%)	23 (100%)	23 (100%)	23 (100%)	23 (100%)	23 (100%)	23 (100%)	23 (100%)

* This number includes students who completed all parts of the test as well as students who may have received a score of Incomplete on one or more parts of the test. Please keep in mind that some totals on the report may appear to not add up due to the exclusion of students with scores of Incomplete.

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