

INDIVIDUAL PERFORMANCE CHART

Standard DRP Test Scores

Teacher: Perry
 School: Central Elementary
 District: Central Schools

Student: Matthew C Beck

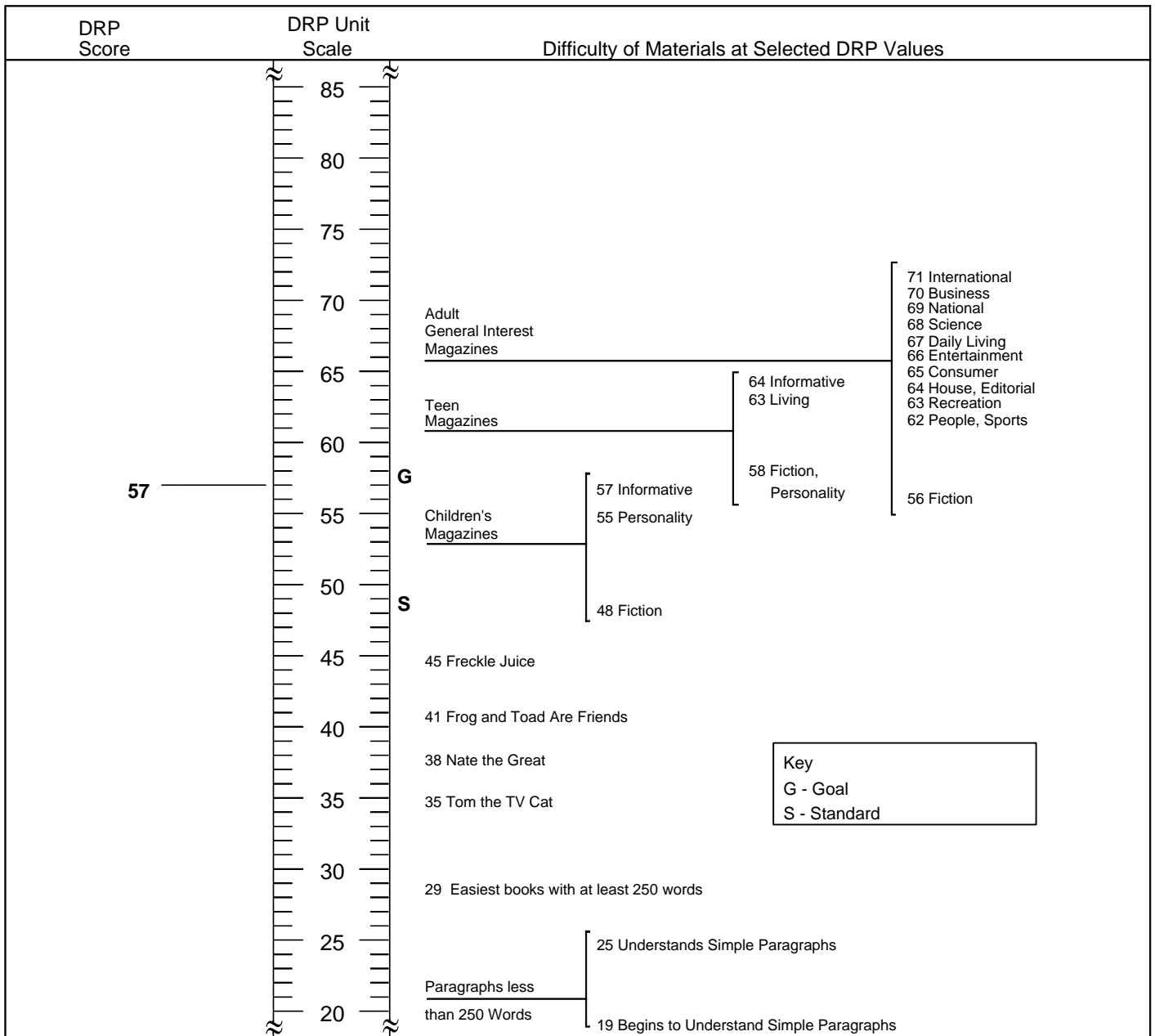
In October, Matthew took a Standard Degrees of Reading Power (DRP) test. Matthew's performance on this test is reported and interpreted in the following table and chart.

Instructional DRP Scores indicate the most difficult text that a student can comprehend with assistance from teachers or parents. Independent DRP Scores indicate the most difficult text that a student can comprehend without any help.

Date of Test: 10/07*	Test Form: J-6	Instructional DRP (P=.75): 57	National %ile: 56
Grade: 5	Raw Score: 46 of 70	Independent DRP (P=.90): 46	NCE: 53

Primary and Standard DRP tests assess the ability to comprehend the surface meaning of text while it is being read. Surface understanding is a necessary prerequisite for being able to reason with, that is, analyze, evaluate, and extend the ideas that are presented in, increasingly more difficult text. Because DRP Scores are on the same DRP unit scale as text difficulty, examples of the most difficult materials which Matthew is able to comprehend can be obtained from the chart below.

Matthew's **Instructional DRP Score** is plotted in the chart below.



* Normative data based on 2000 National Norms reported for October.